# Board Highlights

October 28, 2016

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Mark Your Calendars!

- **East Union FFA**
  In honor of Veterans Day East Union FFA is doing community service by collecting donations for the Delta Humane Society.
  Please send any donations to the East Union Ag Department by November 9th.
  [Click here for flyer](#)

- **East Union Performing Arts**
  Community Craft Faire & Garage Sale
  November 5, 2016
  8:00am-2:00pm
  Location: East Union High School

- **Lincoln Elementary**
  10th Annual Holiday Boutique
  November 5, 2016
  10:00am-4:00pm
  Location: Lincoln Elementary School
  [Click here for flyer](#)
JROTC Sports Competition

Congratulations to the JROTC Cougar Battalion for capturing the overall championship trophy at the Turlock High School Navy JROTC 4th annual Sports competition on Saturday, Oct. 22nd.

There were 14 JROTC service schools, represented by Army, Navy, Air Force and Marines, which competed in softball, basketball, volleyball, dodgeball, bulldog seal challenge, tug of war, mile relay race, color guard, air rifle, brain brawl, and cardboard boat race.

Kudos to Carolina Mendez and Alelih Galvadores for taking the plunge in the boat race which is the Navy JROTC school’s highlight event. Way to go battalion commander Jenna Fernandez, Raider/Sports commander Corbin Holdcroft, XO Derek Lutz, and JROTC cadets!
Community Outreach

School Site Events

JROTC Sports Competition

Congratulations to the East Union JROTC Cadets for winning several awards at the annual Turlock High School Navy JROTC 4th annual Sports Competition on Saturday, Oct. 22nd.

East Union placed first in the Raider Challenge and Volleyball Competition. JROTC Lancers also won third place in the academic challenge, and in overall.

Kudos, JROTC Lancer Cadets!
Komure Coyote Prize Winners

The students of Komure earned red tickets for showing their Coyote PRIDE in and out of class by "Being Safe, Respectful, and Responsible!"

All Coyotes earning red tickets are invited to a celebration at the end of the trimester.
Superintendent’s Office, Community Outreach

School Site Events

**Limo, Lunch, and Laughs**

Lincoln Raiders worked hard this year to compete in the Jog-A-Thon for the grand prize of a Limo Lunch.

Lincoln’s top 9 students were able to choose a friend to ride in a lap of luxury on their way to lunch.

Excited students jumped up and down as Luxury Limo pulled up to the curb with their limo-bus. Many laughs were shared on the ride to and from Straw Hat pizza. The music was blasting and the kids (and administrators) were dancing along.

Such a fun experience to share with both students and staff. A special thanks to Lincoln PTC for sponsoring the event along with the participation of Luxury Limo and Straw Hat Pizza.
Community Outreach

School Site Events

New Haven School
Home of the Patriots

Science Camp
New Haven’s 5th grade students departed to science camp! Parents stood by and wished them farewell on their exciting adventure.

Boys and Girls Volleyball
New Haven Boys and Girls Volleyball team had a fantastic season. Although the teams didn’t make playoffs, every student displayed outstanding sportsmanship, and a true passion for the game.
Howdee, Knights

On Friday, October 21st, McParland first graders participated in HOWDEE - Helping Others With Disabilities Everyday Everyway.

Junior high students led the students through simulation stations which promoted disability awareness.
Microsoft Windows 10 Upgrade Project

District Office

Operations

Information Technology

Last year, the Information Technology Department started the Windows 10 Upgrade Project. The goal of the project was to install Windows 10 on all 30,000 students, staff, and teacher devices by August of 2017. Windows 10 will provide easier access to saving files in the Microsoft cloud, a more streamline Windows Update process that should minimize classroom interruption, and new Windows App Store that will only allow students to download apps that have been approved by the District. Windows 10 upgrades are currently voluntary for staff and teacher devices, but will become mandatory starting in January 2017.

Through the guidance of the project manager, Joshua Bowers, Technology Support Analyst, the Information Technology Department and Digital Support Technicians have made significant progress in the project. Please see the project update highlights below and the attached infographic.

- Over 7,100 computers are now running Windows 10
- Approximately 2,600 staff and teacher devices are running Windows 10
- Approximately 4,500 student devices are running Windows 10
- Staff and teachers can perform a ‘self-service’ upgrade to Windows 10
- All new computers are now coming pre-loaded with Windows 10
- 12 teachers have volunteered to test Windows 10 on their student’s Panasonic 3E Devices (over 200 upgrades so far!)
- 31 Windows 10 trainings have been offered through the Information Technology Department

The Windows 10 Upgrade Project Team, Joshua Bowers, Technology Support Analyst, Colby Clark, Director of Information Technology, Ronald Mariano, Technology Support Supervisor, and Jason Kuhn, Server Systems Analyst, are currently developing an action plan to push out Windows 10 to all remaining staff and teacher devices starting in January. In addition, plans are being developed to upgrade over 19,000 student devices to Windows 10 this summer.

For additional information or contact Colby Clark, Director II at coclark@musd.net or (209) 858-0916.

Click here for attachment
November is Homeless Awareness Month

District Office

Health Services

Manteca Unified Health Services would like to celebrate national Homeless Awareness Month of November to make the public aware of the homeless population living in our district. In Manteca Unified we have almost 550 students living without permanent housing, of which approximately 47 are unaccompanied youth. An unaccompanied youth is a child experiencing homelessness while not in the physical custody of a parent or guardian. Many of those student’s may not even have a bed to call their own. They may be sleeping on the floor, in shelters, parks, tents, trailers, sheds, garages, cars or even a few have slept on the tops of local buildings. Some students and their families maybe living with friends or acquaintances or wherever they can find a space to sleep at night.

Health Services would like to genuinely thank the many community members, churches, and clubs who generously continue supporting our most-in-need students by providing coats, clothing, shoes, handmade quilts, and hygiene items.
California Farm to School Network (CFSN) Honors Winners of Inaugural Golden Seed Awards

Nonprofit recognizes over 30 California schools and districts during National Farm to School Month

DAVIS, Calif. (PRWEB) October 04, 2016

The California Farm to School Network (CFSN), a project of the Community Alliance with Family Farmers (CAFF), a California nonprofit organization that builds sustainable food and farming systems through policy advocacy and on-the-ground programs, today announced the winning schools in its inaugural California Farm to School Network Golden Seed Awards. The awards highlight farm to school efforts throughout the state. CFSN honored winners across 11 regions and three award categories, including Sow, Grow and Harvest. In addition, nearly 20 schools and districts were recognized with honorable mentions.

The Golden Seed Awards were created to recognize farm to school champions and foster recognition of California schools and districts that are beginning to grow their farm to school programs. The statewide contest also gave schools an opportunity to apply and become part of CFSN. Applicants were evaluated on their unique and innovative programs as well as their contributions to the three pillars of farm to school: procurement, education and gardens.

“As institutions of learning and growth, schools aren’t often in the business of boasting about their accomplishments, but the Golden Seed Awards have given them a platform to do just that,” said Allie Hoffman, program manager at CAFF. “Many of the winners have been at the forefront of the national farm to school movement, inspiring others along the way. The Golden Seed Awards provides a platform for winners to share innovations and best practices.”

Sixteen schools and districts received passes to the 2017 California Farm to School Conference and pre-conference field trips, and nineteen honorable mention winners were given $100 stipends toward the event. All winners will receive certificates and be recognized at the biennial conference, which strives to engage and inspire schools as they build connections and learn about other farm to school programs.

The Golden Seed Awards were supported by a donation from Whole Foods Market Northern California and Reno (WFMNC). Through its annual fundraising effort this spring, WFMNC gave 5 percent of all customer purchases to local nonprofit CAFF. CFSN partners Urban and Environmental Policy Institute (UEPI) and Life Lab voted on the awards. The full list of 2016 nominees and winners includes:

Harvest Award

To have been eligible for a Harvest award, the program needed to be integrated across the three pillars of farm to school (gardens, procurement and nutrition education) and demonstrate staying power.

- Manteca Unified School District
- Julian Union Elementary School District
- Fort Bragg Unified School District
- Oakland Unified School District
- Live Oak School District
- Pacific Elementary School

Grow Award

To have been eligible for a Grow award, the program needed to be thriving in at least two of the pillars of farm to school.

- Upland Unified School District
Sow Award

To have been eligible for a Sow award, the program needed to be new and/or not completely integrated across the pillars, and it should demonstrate great opportunity for growth and connection.

- Valley Springs Elementary
- Oak Park Unified School District
- Solvang Elementary School
- Oxnard Union High School District
- Cobb Mountain Elementary School

Honorable Mention

Honoring programs at all levels that are doing excellent farm to school work with demonstrated opportunities for growth.

- Montebello Unified School District
- Napa Valley Unified School District
- Jefferson Elementary School District
- Madrona Elementary
- Rosamond Elementary School
- San Mateo-Foster City School District
- Vallecito Union
- Sweetwater Union High School District
- Santa Clara Unified
- Nevada Union High School
- Del Norte Unified School District
- Calaveras Unified
- Pasadena Unified School District
- Paso Robles Unified School District
- Berkeley Unified School District
- San Diego Unified School District
- Grimmway Academy
- Mountain View Whisman
- Sierra House Elementary

“We are thrilled to have been honored as a 2016 Harvest Golden Seed Award recipient by the California Farm to School Network,” said Alexandra Emmott, farm to school supervisor at the Oakland Unified School District. “The 2016-17 school year marks the 10-year anniversary of Oakland’s farm to school program, which CAFF helped us launch in 2007. We look forward to many more years of partnership both with CAFF and with the many exceptional farm to school practitioners across California.”

Through the collection of data gathered during the contest, CFSN will discover what the current reach and impact of farm to school efforts are in California and will publish a report of their findings later this month. Additionally, in honor of National Farm to School Month, CFSN has encouraged schools and districts to participate in a CRUNCH activity, where students simultaneously bite into locally sourced fruits or vegetables on October 24.

CFSN connects students and their schools to local farming communities in both the classroom and in the cafeteria. The farm to school initiative not only brings local food into schools, but also builds institutionalized systems changes from within by working directly with school staff on such things as purchasing collaboratives and policies.

CAFF supports and advocates for family farmers and sustainable agriculture, while providing fresh, nutritious food in school cafeterias through initiatives like its farm to school program.
For more information about CAFF and its Farm to School program, please visit: http://www.caff.org/.

To register for the 2017 California Farm to School Conference, which opens on October 17, please visit: http://www.cafarmtoschoolconference.org.

About The California Farm to School Network

The California Farm to School Network is a project of CAFF, in partnership with Urban and Environmental Policy Institute (UEPI) and Life Lab. More information can be found at http://www.cafarmtoschool.org. CAFF is a non-profit organization working statewide to advocate for family farmers and sustainable agriculture. For more information please visit http://www.caff.org.

About Community Alliance with Family Farmers

Founded in 1978, the Community Alliance with Family Farmers (CAFF) is a California-based nonprofit that builds sustainable food and farming systems through local and statewide policy advocacy and on-the-ground programs in an effort to initiate institutionalized change. CAFF’s programs address current problems and challenges in food and farming systems, creating more resilient family farms, communities and ecosystems. CAFF works to support family farmers and serves community members within the state, including consumers, food service directors, schoolchildren and low-income populations. For more information, please visit: http://www.caff.org/.

This project is supported by Whole Foods Market Northern California and Reno and the Specialty Crop Block Grant Program of the California Department of Food and Agriculture.

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EU play opens Saturday

East Union High drama students perform in Act 1 “Single Man Drought” during Thursday’s VIP performance.

HIME ROMERO/The Bulletin

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October 21, 2016

It’s been five years since East Union High last put on a musical.

That was until the special performance of Thursday’s “I Love You, You’re Perfect, Now Change.”

Annette Taser, who is a longtime teacher at the school, credits the addition of Gary Fritzen for helping to change that.

A playwright, composer and lyricist, he recently arrived at East Union from Southern California as the school’s new music and choir teacher.

The cast of “I Love You, You’re Perfect, Now Change” is made up of drama and choir students – 26 in all, making up this Playbox Theatre Production – performed in front of faculty and board members at the special VIP Reception.

The public can enjoy the play that gained attention as the second-longest running off-Broadway musical beginning at 7 p.m. Saturday.

General admission is $8 and $7 for seniors and children age 13 and under.
Performances are also scheduled on Thursday (Oct. 27), Friday (Oct. 28) and Saturday (Oct. 29) at 7 o’clock.

The box office at the campus located at 1700 N. Union Rd. will open at 6:15 of the evening of each performance.

One of the stars of the East Union production is sophomore Kayla McConnell.

In “I Love You, You’re Perfect, Now Change” – comedy and book by Joe DiPietro and music by Jimmy Roberts – she plays two characters in the series of vignettes addressing the truth and myths behind the contemporary conundrum known as relationships.

“I tried to make my characters as realistic as possible,” she said prior to the final dress rehearsal.

McConnell is no stranger to the black box theater, having done “Almost Maine” last January followed by “10 Ways to Survive a Zombie Attack” and the Romeo & Juliette spoof.

She first appears in Scene 4 (Men who talk and the Women who pretend they’re listening) of the first act, ‘A Stud and a Babe.’

“I play ‘The Babe,’” said McConnell.

She also plays the role of the wife in ‘On the Highway of Love’ in Scene 5 of the second act.

McConnell and her fellow drama students were introduced to the play and sound track late last school year by her teacher Taser, who also directs “I Love You, You’re Perfect, Now Change.”

She spent some of her summer months listening to soundtrack via iTunes.

“Those songs were fun to listen and sing,” said McConnell, who looked forward to doing the actual play.

As for Fritzen, he previously taught at Thousand Oaks High and was music director and commissioned music composer at Santa Monica Community College.

He’s credited for his work in plays such as “Metaphasia,” “Alice and the Trials of Wonderland,” “Thumbelina,” “Dracula Continuum,” “Tibet,” and “Toy Camp.”

Taser is thrilled to be working with Fritzen.

“He’s not just the music and choir director (at EU) but an award-winning composer,” she said.

Information on the musical can be obtained by calling East Union High at 209.858.7270.

http://www.mantecabulletin.com/section/1/article/138691/
TOP AND MIDDLE PHOTOS: East Union drama students perform in the opening song of “Cantata for a First Date” that’s part of the musical “I Love You, You’re Perfect, Now Change.” BOTTOM PHOTO: Special guests enjoy appetizers in the lobby Thursday before the show started.
Thirty-nine percent of the students in Manteca Unified met or exceeded standards in English language arts/literacy in the second year of California Assessment of Student Performance and Progress.

The subgroup of students that was the top performer weren’t students that speak English only. Only 41 percent of the district’s English only speaking students met or exceed the standard.

The top performers by far where students classified as Initial Fluent English Proficient (IFEP). A stunning 67 percent met or exceeded the standard. The IFEP students are considered sufficiently proficient in English to participate in school even though they come from homes where a language other than English is used. Right behind them are Reclassified Fluent English Proficient (RFEP) students that came in with 61 percent meeting or exceeding the state standard. RFEP students were initially classified as English Leaners (EL) but have subsequently met the criteria for proficiency.

The district’s lowest performing group consists of students classified as English Learners. Twelve percent of that subgroup met or exceeded the standard for language arts. All students regardless of their comprehensive of the English language are required to take the state test covering language arts in English.

The state results underscore the success Manteca Unified has enjoyed in developing effective programs in the aftermath of the passage of Proposition 227 in 1996 that required English learners to take one year of intensive English instruction before being move moved into English only classes. Prior to that, the state required non-English speaking students to be taught in their language.

Proposition 58 on the Nov. 8 ballot — if it passes — would remove the requirement that English-only instruction be offered to educate English learners. It would free schools to put in place other programs including bilingual education. There are challenges however for all districts statewide including Manteca that should happen. Among them is a short window to develop and implement a new allowed program by July 2017, initial startup costs, and securing appropriately credentialed teachers.

Manteca Unified has students that come from homes that have 37 different languages spoken. Some of the different languages are a distinct dialect of a language. While the district isn’t required to teach those students in their native language they must communicate with their parents that often have limited English comprehension.

“We look for people on staff or in the business community that can help us (communicate) with parents,” Manteca Unified Superintendent Jason Messer said of languages that a teacher or administrator may not speak.
The district immerses English Learners in English to acquire proficiency. They receive designated English Language Development for teachers based on their need. Students also receive Integrated English Language Development across other subjects such as math and social science.

Messer noted that the district during the past three years has sharpened its focus on providing training and resources for teachers working with students as they develop English skills.

Elementary schools have program coordinators leading English Learner professional development. At the high schools there are English Literacy Coaches to provide English Learner Development.

In additional bilingual paraprofessionals assist classroom teachers.

The district has tapped into specific state concentration funds for English learners to increase the ranks of bilingual paraprofessionals since 2013. The district is currently looking to hire more bilingual paraprofessionals.

http://www.mantecabulletin.com/section/1/article/138693/
Walk onto any Manteca Unified campus today and you’ll be hard-pressed to find a student without a cell phone.

Given the propensity of youth to seemingly text non-stop and to have their noses buried in smartphones you might think that getting some 24,000 students to comply with the rules is nearly impossible.

District Superintendent Jason Messer said issues with students abusing school policies regarding cell phones are fairly rare.

“Cellphone etiquette is the social norm on campus,” Messer said noting rules re-enforced by peer pressure means most youth adhere to school rules regarding cell phone use than guidelines imposed by parents since someone is essentially always looking over their shoulder.

At the same time whenever it makes sense teachers have the discretion at the high school level to allow students to use cell phones for an in-class assignment to complement school-issued electronic devices. The district has even rolled out an app — Student Connection — that can be downloaded to smartphones and other devices such as tablets, computers, and laptops to make students more responsible for their academic progress.
There were 1,139 student views of the app in its first 19 days of being available. That included two weekends bookending five vacation days when students were unlikely to think of anything academically connected.

Student Connection was first deployed last year as a pilot program at Lathrop High and McParland School.

Given the success of that pilot program it was rolled out last month to seventh through 12th graders districtwide.

It allows students to see daily assignment information, transcripts, posting of news from teachers, their grade point average, posting of grades, previous report cards, their class schedules, their attendance record of both absences and tardiness, and graduation requirements. It also provides a way to have direct communication with teachers and counselors.

“It is designed to help students to hold themselves accountable as well as teachers accountable,” Messer said.

Messer said students are encouraged not to just to review the information but make sure it is accurate. Teachers also know that students will be looking for how well they are doing in class making it a priority to keep everything current.

“Our hope in an open information environment, students will feel connected to their efforts in a comprehensive way and timely fashion,” Messer said.

It also means students can’t plead ignorance about bad attendance, assignments that are made or how well they are doing at completing requirements for graduation.

The district will still provide hard report cards. What the app means is a student can have immediate access to their academic performance and history, classroom assignments, graduation requirements, and school policies wherever they are with their smartphone or while using another electronic device.

The district currently is evaluating whether to make the Student Connect app available to fourth through sixth graders.

Parent Connect — the Blackboard app that is a kissing cousin of Student Connect — allows parents the same access to become an even more effective partner in their child’s education.

As for parents not connected for whatever reason, schools encourage them to use the school-issued devices their students have to access the app.

On campus cell

phone use policy

The Manteca Unified policy regarding cell phones and other mobile signaling or communication devices allows all kindergarten through 12th grade students to have them on campus. It does, however, restrict when and how they are used.
All students can use such devices before and after school. They must, however, be turned off during instructional time.

There are three exceptions to that rule.

uHigh school students are allowed to use cell phones during breaks between classes and lunch.

uTeachers at their discretion may allow the use of smart phones for an in-class assignment.

uStudents that have an electronic signaling device that a licensed physician or surgeon has determined to be essential for a student’s health the use of which is limited to purposes related to the student’s health.

The district also enforces prohibitions against misusing phones including such things as bullying other students, sending inappropriate photos, or videotaping fights. Each case is dealt with in a manner that is appropriate to the severity of the offense. Schools also employ progressive discipline for repeat offenders.

That said, Messer noted there is not a significant amount of discipline-related issues with cell phones.

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http://www.mantecabulletin.com/section/38/article/138756/
They are among the best and brightest in Manteca Unified schools.

“They” are immigrants — legal and otherwise.

The California Assessment of Student Performance and Progress (CASPP) test results validates that school districts that just don’t go through the motions of complying with Proposition 227 can do when it comes to opening up student potential.

Last year 41 percent of English only speaking students met or exceeded the state standard in the Manteca Unified School District when it came to English language arts. But when it came to those students that had no or little English speaking capabilities who were immersed in English to the point they became fluent 67 percent met or exceeded the state standard.

There are two forces at work here. First — and foremost — there are parents that are focused on making sure their child succeeds. They may not comprehend much of the lessons their children are doing. What they bring to the table is arguably more valuable. Most immigrants as a whole see education as a path to a better future for their children. While that is true of most parents, it takes on a greater importance to those that have pulled up roots leaving their comfort zone behind seeking a better life.

Right up there in importance are educators that make it work. It takes a special kind of person to teach — especially those that do not have command of the language. You must be patient, persistent, consistent, insightful, and know when to take away crutches.

The results of Manteca Unified efforts to mainstream limited and non-speaking English students underscores two things — the value of immigrants to our nation and its economy as well as the short-sightedness of an American public school system that doesn’t place a greater emphasis on learning a second language.

The first is obvious. Not only do immigrants — illegal and legal — take many critical lower-rung jobs that would otherwise go largely unfilled such as farm labor but they also enter this country on visas to perform critical high task jobs where there are labor shortages.

While there is a legitimate debate that some firms exploit the tech visa program — and foreign workers — to pay below market wages, there is little doubt that the visa programs have played a critical role in keeping the United States at or near the forefront in the dynamic world of tech.
What makes no sense is not having a rationale immigration policy that addresses children brought here illegally by their parents that California taxpayers spend $144,000 over 13 years educating and then we want to deport them. Making it worse the ranks of those illegal students who have turned 18 contain some of the most promising, brightest and driven young people our schools produce.

In short we educate students that are here illegally then after we spend boatloads of money and resources to educate them we kick them out so they can help another country compete against us.

There is a middle ground. It’s too bad the party animals on both sides of the fence are too busy trying to win elections instead of governing.

Then there is our shortsighted smugness that sees teaching a second language in earnest in public schools from the elementary grades on up us somehow a betrayal of American ideals.

It isn’t helped by educators who often cut what foreign language programs are offered the second budgets start tightening up. It’s the same type of myopic elitist thinking that rationalizes physical education as expendable in order to cram in even more college prep courses in a world where only 20 percent of graduates go on to a four-year college while 80 percent become overweight and run the risk of developing a myriad of health issues.

The fact that more than half of the industrialized world has much more of a significant foreign langue requirements that go as deep as primary grades should have no influence on American education decisions. What should, however, are the well documented cognitive benefits — improved memory, enhanced reasoning, sharpened problem solving, stepped up attention, and better judgment among other things — that often come from the process of learning a new language.

Then there’s the little thing about a student’s economic future. You may not like it, but more and more jobs in this country are going to people that are fluent in two languages. Then there is the detail of the global economy.

Good luck with putting the genie back in the bottle.

The real question should be don’t we want all children to have the same opportunity that limited English learners have?

If you don’t think the challenges of learning a second language more often than not sharpens a student’s overall comprehension and therefore improves their changes of not just academic success but also in the “real” world, than ask yourself why former non-English speaking students in Manteca Unified as a subgroup have a 50 percent higher comprehension rate of English and the language arts that accompany it.

http://www.mantecabulletin.com/section/38/article/138796/
Manteca High students had a chance to possibly map out their future.

They attended the on-campus College and Career Fair held Tuesday during the two lunch periods.

Representatives from 10 colleges, the U.S. Army, Marines, Kaiser Permanente and local business professionals were on hand to share their expertise with students.

According to Social Studies teacher Nina Norton, Richard Elks was the catalyst behind organizing the event as his senior project.

“Senior projects are no long required (at Manteca Unified) but Richard chose to take on (College and Career Fair),” she said. “He wanted to help others learn about college opportunities and help them prepare for their future.”

Elks stepped in for MHS counselor Rachel Strimska, who is out on maternity leave. She’s the brainchild behind the College and Career Fair.

This was the third year of the event, with Elks working on the project since last May. He brought on additional schools and had several classes schedule sessions with the various representatives.

Elks had support from the likes of Link Crew, the Success 101 class, and the MHS Academic Boosters.
Link Crew under the direction of advisor Mary Ann Tolbert helped bring in local community leaders to share information about their chosen careers.

Freshmen in Amy Gross’s class used the College and Career Fair as an opportunity to prepare for their future.

The Academic Boosters provided lunch to the guest speakers.

In addition, College and Career Fair went on despite the wet conditions.

To contact reporter Vince Rembulat, e-mail vrembulat@mantecabulletin.com

http://www.mantecabulletin.com/section/1/article/138843/
The first ever Manteca Unified Acorn League cross country championship race took place Friday afternoon at Woodward Park. The distance ran ranged from 1.2-1.3 miles for 4th-6th grade, to 1.6-1.75 miles for 7th-8th grade. Elementary school teams had between 15 and 40 athletes participating. All of the teams participated in a practice meet and two league meets before the Acorn League championships. The season for the Acorn League's other fall sport — volleyball — has already concluded.